Pearson Edexcel Level 3 GCE

Tuesday 4 June 2019

Morning (Time: 1 hour)

Paper Reference **9ENO/02**

English Language

Advanced

Paper 2: Child Language

Source Booklet

Do not return this Source Booklet with the question paper.

Turn over ▶





1/1/1/1/1/1/1



English Phonemic Reference Sheet

| Vowels | | | | | |
|----------------|-----------------|---------------|------------------|----------------|----------------|
| k i t | dr e ss | tr a p | l o t | str u t | f oo t |
| I | е | æ | מ | ۸ | υ |
| lett er | fl ee ce | c ar t | th ou ght | g oo se | n ur se |
| ə | i: | a: | ɔ : | u: | 3: |

Diacritics: /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark / : / in this case.

| Diphthongs | | | | | | | |
|---------------|---------------|----------------|----------------|-----------------|---------------|-----------------|---------------|
| f a ce | g oa t | pr i ce | m ou th | ch oi ce | n ea r | sq ua re | c u re |
| eī | อัน | aı | aъ | ΣΙ | 19 | еə | υə |

| Consonants | | | | | |
|---------------|--------------|-----------------------------|-------------------|-----------------------------|---------------|
| p ip | b id | t ack | door | c ake | g ood |
| р | b | t | d | k | g |
| ch ain | j am | f ly | v ase | th ing | th is |
| t∫ | dз | f | V | θ | ð |
| s ay | Z 00 | sh oe | trea s ure | h ouse | m ark |
| S | z | ſ | 3 | h | m |
| n ot | si ng | lot | rose | y et | w itch |
| n | ŋ | I | r | j | W |
| Glottal stop | | Syllabic /l/ bott le | | Syllabic /n/ fatt en | |
| 7 | | ļ | | ņ | |

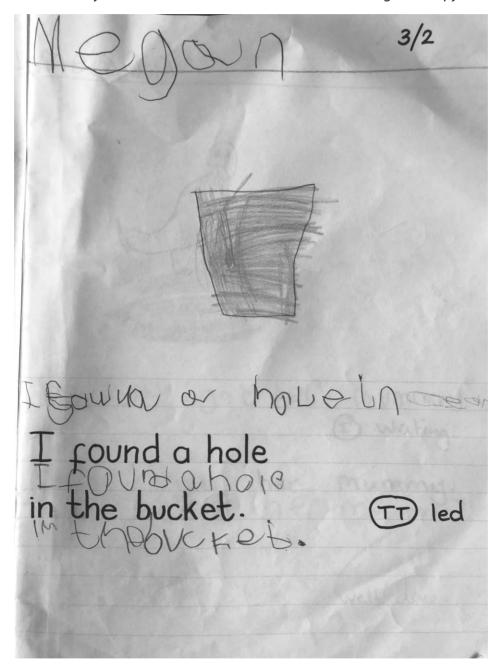
Texts A–F were all produced at school by different children as part of their class-based activities.

Typed versions of the children's writing, when provided, are intended as a guide only. Some aspects of the typed text may have been standardised.

Refer to the original texts for specific language features.

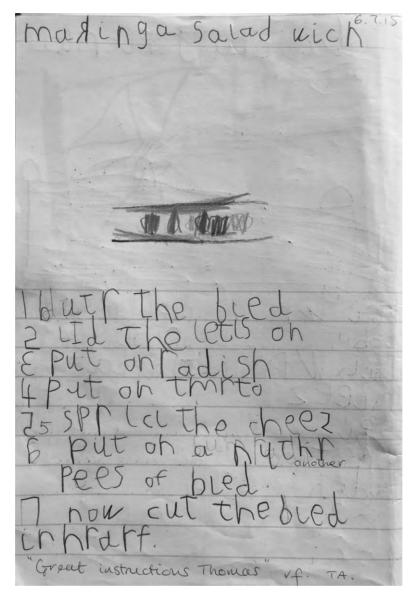
Text A

Text A was written by Megan aged 5 years and 1 month in her storybook. She was asked to describe a bucket from a story. Her teacher has written the sentence for Megan to copy.



Text B

Text B was written by Thomas aged 5 years and 5 months in his writing journal. He was asked to produce some instructions.



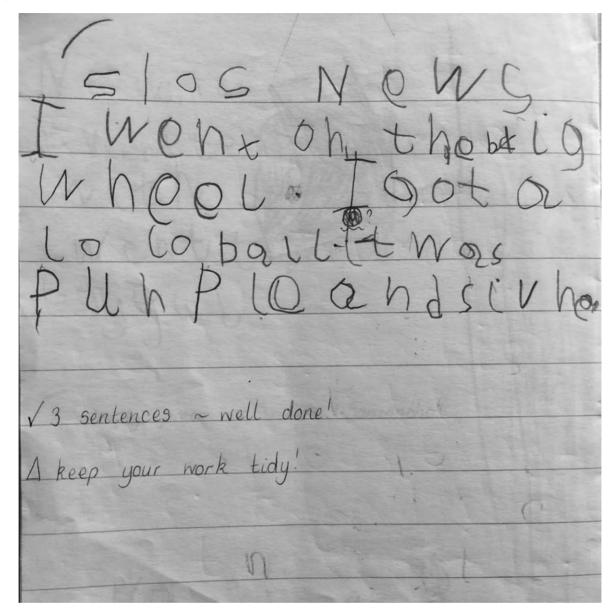
Typed version (guide only)

making a salad wich

- 1 butr the bled
- 2 lid the letis on
- 3 put on radish
- 4 put on tmrto
- 5 spricl the cheez
- 6 put on a nythr Pees of bled
- 7 now cut the bled in hrarf

Text C

Text C was written by Sammy aged 5 years and 6 months in her writing book. It was part of a weekly exercise in which the children recounted a piece of personal news.



Typed version (guide only)

5/05 News I went on the big wheel. I got a lo lo ball. it was purple and sivhe.

Text D

Text D was written by Sophie aged 6 years and 9 months in her literacy book. She was asked to write instructions for a day at school.

| 1 | Monday 8th October Instructions |
|----|--|
| | First I get out of bed. |
| | ther I godown the stevs. |
| | then I have My brekfost. |
| | initorm. Jet dresst in to Scho |
| 1 | unitorm. |
| 6 | Next I get rockey./ go allow brush yor theet: |
| 1 | go and brush yor theet: |
| - | go to School. |
| | put yore cote of. Put yor paked lunch bo In the frig. Put yor folder in cyone nor. |
| 1 | Put up paked unch ha |
| 1 | In the Ffrig. |
| 0 | Part yor folder in chore |
| de | nar / |
| | |
| Lo | ovely instructions Sophie! Next time start in |
| | epital letters please. A |

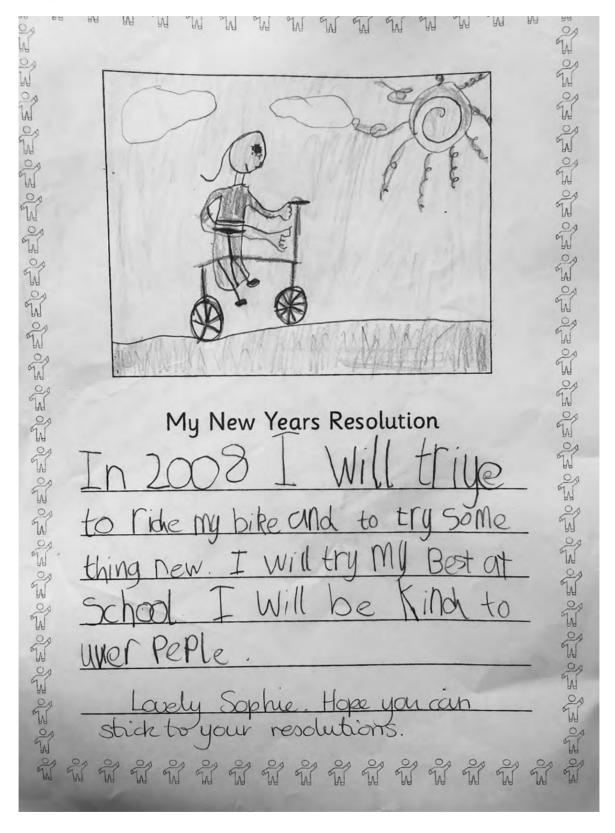
Typed version (guide only)

Monday 8th October Instructions

- First I get out of bed.
- Then I go down the sters.
- then I have my brekfust.
- after I get dresst in to school uniform.
- Next I get redey.
- go and brush yor theet.
- go to school.
- get yore cote of.
- Put yore paked lunch box in the frig.
- Put yore folder in yore drar.

Text E

Text E was written by Sophie aged 7 years. Her teacher asked the class to write down their New Year's resolutions.



Text F

Text F was written by Jacob aged 8 years. His class were writing letters to the Queen.

